

# Newsletter: April 2024

## NHS Website – The Pod.

This is a useful website for parents to access information regarding.

- children's speech and language
- occupation therapy
- physiotherapy.

We thought this might be useful to share with you.

<https://www.kentcht.nhs.uk/childrens-therapies-the-pod/>

Tel: 0300 123 7004

## Happy Easter to all

We would like to wish you all a restful break over the bank holiday weekend.

## Closing the doors and gates

Please remember to help us keep all the children safe by closing the gates and doors behind you.

## Thank you for your feedback

Thank you to everyone who gave us feedback. We are currently analysing the results and will provide an action plan once this is complete.

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## Dates for your diary.

**Monday 1<sup>st</sup> April: Bank holiday Monday (Stables is closed).**

**National Pet Month 1<sup>st</sup>-30<sup>th</sup> April.**

**Tuesday 2<sup>nd</sup> April – Duck eggs arrive to be hatched into ducklings.**

**Wednesday 3<sup>rd</sup> April 3pm – 4pm - Easter Egg Hunt & Easter Workshop: All rooms, parent's are invited to come and join in the fun.**

**Monday 15<sup>th</sup> April – Art Day.**

**Monday 22<sup>nd</sup> April - Earth Day.**

**Tuesday 23<sup>rd</sup> April – St George Day.**

**Monday 29<sup>th</sup> April – International Dance Day.**

## Dates to remember

**Tuesday 14<sup>th</sup> & Wednesday 15<sup>th</sup> May – Photographer coming to take individual, sibling and Pre-school graduate photographs.**

**Monday 6<sup>th</sup> & 27<sup>th</sup> May – Bank holidays, Stables is closed.**

**Tuesday 14<sup>th</sup> May – National children's day.**

**Monday 25<sup>th</sup> May – Elmer Day.**

**Tuesday 4<sup>th</sup>, Wednesday 5<sup>th</sup> and Thursday 6<sup>th</sup> June – Parent consultations.  
Sunday 16<sup>th</sup> June – Father's Day.**



## Bringing in small toys from home.

We encourage the younger children to bring their comforters in to nursery to help them feel settled and secure.

But please, discourage your older children from bringing in toys from home, the children tend to argue over them, or they could get lost which causes distress.

## Spare socks and trousers

It would be useful to have more spare socks and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.

Many Thanks

## Removing shoes in the baby room.

Please remember to remove your shoes if you are walking through or to the baby room as some of the babies are not yet walking and are crawling around on the floors. There are blue overshoes in reception area next to the photo screen if you prefer.

## Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to [info@stablesdaycare.co.uk](mailto:info@stablesdaycare.co.uk).

## Keep in Touch

Remember that you can keep up to date with everything we are doing at Stables on our website:

[www.stablesdaycare.co.uk](http://www.stablesdaycare.co.uk).

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on

Facebook at:

[www.facebook.com/stablesdaycare](https://www.facebook.com/stablesdaycare)

This month's ECAT nursery rhyme is: Baa, baa black sheep.

## **All Rooms Planning April 2024**

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

### **Adult Initiated Planning**

<b>Pre-school Room</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Proposed Impact</b>
Earth Day (22 <sup>nd</sup> April).	Talk about planets, making planets and earth.	KUW, PD, EAD, C&L.
Learning about the ducks and watching them hatch.	Learning about where ducks come from, watching them hatch from the eggs in the incubator, caring for them and taking them for their first swim.	KUW, PSED, C&L., PD.
Life cycle of a duck.	Look at the pictures and talk about how different animals are born, eggs, live birth, frog spawn.	KUW, Literacy, PSED.
Looking at shapes and drawing them.	Providing different shape stencils for children to create their own shape pictures.	PD, PSED, MD,C&L.
Sand drawings.	Using sand and paintbrushes to make pictures and explore textures.	PD, PSED, EAD.
ST George Day flags (23 <sup>rd</sup> April).	Making St George's Day flags. Talking about English traditions.	KUW, PD, MD, C&L, PSED, EAD.
National Pet Month (April)	Talking about our pets at home and how to look after them, making comparisons. Reading books about our favourite pets. Bring in pictures of our pets for the pet board.	C&L, PSED, Literacy, KUW.
Easter activities.	Making cards, decorations for Easter.	KUW, PSED, C&L, PD, EAD.
Fruit faces.	Using fruit to make faces and talk about the faces we have made and the emotions they have.	PD, EAD, C&L, PSED.
Making rockets from blocks.	Using the different construction media to make rockets, talk about space. Read the books about the planets and space. Role play going to space as a space person.	MD, PD, PSED, C&L, Literacy, EAD, KUW.
Make a daisy.	Using the sponge printers and paint to make daisies.	PD, KUW, EAD.
International Dance Day (29 <sup>th</sup> April).	Have a dance party and explore different dance moves.	PSED, PD, EAD, KUW.
Spring walk.	Go on a walk to the forest and talk about signs of Spring.	KUW, C&L, PD, PSED.
Farmyard in the messy tray.	Put, hay, toy cows, pigs and chicks in the messy tray, talk about new life at Easter time.	PD, KUW, PSED, C&L.
Art Day (15 <sup>th</sup> April).	Allow the children to explore with different materials and resources to make abstract art.	EAD, PD.
Water play, sink/float.	Provide containers for children to estimate if they will sink or float and then try out their experiment in the water tray.	MD, PD, C&L.
Observational drawing of ducks.	Provide a range of materials for children to create their own interpretations of the ducks.	EAD, PD, C&L, PSED.
<b>Kindie Room</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Proposed Impact</b>
National Pet Month (April)	Talking about our pets at home and how to look after them, making comparisons. Reading books about our favourite pets.	C&L, PSED, Literacy, KUW.
Easter activities.	Making cards, decorations for Easter.	KUW, PSED, C&L, PD, EAD.
Try out different footwear and fastenings.	Draw around our feet and measure sizes.	PD, MD.
International Dance Day (29 <sup>th</sup> April).	Have a dance party and explore different dance moves.	PSED, PD, EAD, KUW.
Talk about Spring, changes in seasons.	Go for a walk and talk about how the trees and flowers have changed.	KUW, PSED, C&L.

ST George Day flags (23 <sup>rd</sup> April).	Making St George's Day flags. Talking about English traditions.	KUW, PD, MD, C&L, PSED, EAD.
Caring for the baby ducks.	Visiting the ducks in the Pre-school room and talking about how we care for them.	PD, KUW, PSED.
Earth Day (22 <sup>nd</sup> April).	Talk about planets, making planets and earth.	KUW, PD, EAD, C&L.
Flower painting.	Using flowers to paint pictures using bright spring colours.	PD, PSED, KUW, C&L.
Spray painting.	Using spray bottles and large paper outside to create pictures using the spray paints.	EAD, PD, MD.
Car/train painting.	Using different resources to make tracks and compare.	MD, PD, EAD, KUW.
Number printing.	Using different numbers and paint to print numbers.	EAD, PD, MD.
Grow cress.	Plant some cress and discuss how we help it grow.	C&L, PD, PSED, KUW.
<b>Baby Room</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Proposed Impact</b>
Vegetable printing.	Making patterns with cut vegetables and paint.	EAD, PD,
Easter activities.	Making Easter collages and cards.	EAD, PD.
Glitter porridge oats.	Put some porridge oats in a tray with glitter for the babies to explore.	PD, Sensory, PSED.
Soft play.	Soft play shapes and tunnels out for babies to climb and explore.	PD, Sensory, PSED.
Lemon and lime play.	Lemons and limes around for the babies to explore.	PD, PSED, Sensory.
Cereal play.	Cereals in the messy tray.	PSED, Sensory, PD.
Coloured rice with animals.	Freezing animals in coloured ice.	PD, PSED, Sensory.
Ball roll.	Use drainpipe and boxes to create a roll for balls.	PD, Sensory, PSED, MD.
Mark making.	Paint and paper to make handprints.	PD, Sensory.
Easter flags.	Using paper and paint to make different coloured flags.	PD, EAD, KUW.
<b>Toddler Room</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Proposed Impact</b>
Daffodil painting.	Cutting empty cardboard tubes to make flower shapes.	PD, EAD, KUW.
Jelly painting.	Making up jelly for toddlers to explore.	KUW, PD, EAD.
Washing babies.	Water bubbles.	PD, Sensory, PSED.
Cling film painting on the table.	Children, paint, cling film, table.	PSED, Sensory, PD, EAD.
Ice Play.	Chopped fruit and vegetables in ice for children to explore.	PSED, PD, EAD.
Spring walks.	Going for a walk and talking about seasons and the flowers.	PD, KUW, PSED, C&L.
Sand play.	Comparing wet and dry sand.	PD, KUW, Sensory.
Treasure box.	Exploring the different items of treasure box using their own ideas on how to use the items.	PD, C&L, PSED.
Vegetable printing.	Using a variety of vegetables to print with using paints, comparing patterns.	PSED, PD, MD, C&L, KUW.
Colourful flour sand.	Mixing flour and oil to make sand, pouring and filling containers.	PD, KUW, PSED, EAD, C&L, MD.
Story sack.	Read a story with different props for the children to explore and talk about.	PSED, Literacy, C&L, PSED.
Easter activities.	Making Easter collages and cards.	KUW, EAD, PD.
<b>Nursery Room</b>		
<b>Intent</b>	<b>Implementation</b>	<b>Proposed Impact</b>
Jelly play.	Using different pots to fill with jelly and tip and pour.	C&L, PSED, PD, PSED.

Making paper Easter eggs.	Talk about Easter. Creating colourful designs using their own ideas.	PD, PSED, C&L, KUW, EAD, Literacy.
Cereal Play.	To explore different textures. Pretend to make breakfast.	PD, PSED, KUW.
Soft play.	Put out the soft play blocks on the floor for the children to climb on.	PD, PSED.
Making pictures with leaves.	Collect a variety of leaves for the children to create their own pictures using glue and paper.	PD, Sensory, PSED, KUW.
International Dance Day (29 <sup>th</sup> April).	Have a dance party and explore different dance moves.	PSED, PD, EAD, KUW.
Spring walks.	To go to the forest and hunt for mini beasts and signs of Spring.	PD, KUW, PSED, C&L.
Frozen fruit & vegetable printing.	Using different frozen foods to make art.	PD, PSED, EAD, KUW.
Cabbage painting.	Using the cabbage leaves to paint different patterns.	PD, EAD, KUW, MD.
ST George Day flags (23 <sup>rd</sup> April).	Making St George's Day flags. Talking about English traditions.	KUW, PD, MD, C&L, PSED, EAD.
Earth Day (22 <sup>nd</sup> April).	Discuss the wonders of the earth, talk about land/sea..	KUW, EAD, C&L.
National Pet Month (April)	Talking about our pets at home and how to look after them, making comparisons. Reading books about our favourite pets.	C&L, PSED, Literacy, KUW.
Easter activities.	Making cards, decorations for Easter.	KUW, PSED, C&L, PD, EAD.
Duck visits.	Visiting the baby ducks in the Pre-school room.	KUW, PSED.

#### Key

**PSED – Personal, Social & Emotional Development**

**C&L – Communication and Language**

**PD – Physical Development**

**MD – Maths**

**Literacy – Literacy**

**EAD – Expressive Art & Design**

**KUW – Knowledge & Understanding of the World.**