

Newsletter: February 2024

Funding for 2, 3 and 4 year olds.

We are still waiting to hear from KCC about the rates of funding they will pay nurseries and the terms and conditions we will need to adhere to claim it.

The government made the announcement to the parents many months ago, but our Local Authority have still not yet confirmed what rate they will be paying the nursery for the 2-, 3- & 4-year-olds. At the moment they pay £4.85 per hour per child, (around 50% less than our average hourly rate) for the 3–5-year-olds which means the nursery subsidises the rest.

If the new funding rates do not meet the rising costs, then the nursery could not remain sustainable, hence why so many nurseries are forced to close. We have heard this week of two nurseries from a large chain close by that are closing at the end of March.

As always, if we can deliver parents the rate in a way that keeps us sustainable, then of course we will.

We have been chasing the Local Authority for news about this as some parents have already asked and we will, of course, let you know as soon as we know more.

We aim to send out letters of our delivery of funded hours by mid-February. In the meantime, you can go onto www.childcarechoices.gov.uk to see if your child is eligible for the new 15 hours funding for 2 year old's or the 30 hours for the 3-5 year old's. If your child is eligible, please let us know and we will email you a parental declaration form to complete the and bring it in the office, but this cannot be done until the week of the 19th February 2024.

Dates for your diary.

Monday 5th February – Lantern Festival- children can make paper lanterns.

Friday 9th February – World Pizza Day- children will have pizza for tea.

Saturday 10th February– Start of Chinese New Year – Year of the Wood Dragon-
Story of the Race – children will race each other outside.

Wednesday 14th February – Valentine's Day.

Tuesday 21st February – Pancake Day/Shrove Tuesday- pancake races, the children will race pancakes in the pans.

Monday 26th February – Tell a Fairy Tale Day- children can come dressed as their favourite fairy tale character. We will go out searching for fairy houses.

Dates to remember.

Friday 1st March: St Davids Day – children and staff can come dressed in yellow to celebrate this Welsh festival.

Thursday 7th March: World Book Day.

Friday 8th March: International Women's Day- celebrating social, cultural, economic and political achievements of women..

Sunday 10th March: Mother's Day.

Friday 15th March: Red Nose Day.

17th March: St Patrick's Day.

Tuesday 19th March: World Sleep Day.

Wednesday 20th March: Spring Equinox Day & World Frog Day.

Thursday 21st March: World Poetry Day & International Day of Forests.

Thursday 21st March – Down Syndrome Day – the children will be planting sunflowers on 1st March to grow for 3 weeks for the Sunflower challenge.

Friday 22nd March: World Water Day.

Wednesday 27th March: World Theatre Day.

Friday 29th March: Good Friday (Stables is closed).

Sunday 31st March: Easter Sunday (Stables is closed).

Monday 1st April: Bank holiday Monday (Stables is closed).



Bringing in adequate clothes for your children and labelling them.

Please make sure your child comes to nursery wearing appropriate clothing for the weather. Also please provide your child with a coat or an all-in-one suit for wet weather and a bag with a change of clothes in it, hat and gloves if children need them.

Please be sure to label your children's belongings so that it is not so easy for them to get lost amongst other children's belongings.

Spare socks and trousers

It would be useful to have more spare socks, gloves, and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.

Many Thanks

Removing shoes in the baby room.

Please remember to remove your shoes if you are walking through or to the baby room as some of the babies are not yet walking and are crawling around on the floors. There are blue overshoes in reception area next to the photo screen if you prefer.

Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

Keep in Touch

Remember that you can keep up to date with everything we are doing at Stables on our website:

www.stablesdaycare.co.uk.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at:

www.facebook.com/stablesdaycare

This month's ECAT nursery rhyme is: Roly, poly round and round.

All Rooms Planning February 2024

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

Adult Initiated Planning

Pre-school Room		
Intent	Implementation	Proposed Impact
Favourite character puzzles.	Providing different puzzles for children to complete in small groups.	PD, MD, PSED, KUW.
Valentine's cards.	Making cards for Valentine's Day.	PD, EAD, PSED, KUW.
Pancake races.	Children will race each other in the garden with their pancakes in a pan.	PD, PSED, KUW.
Reading 'The Runaway Pancake'.	Talking to the children about Pancake Day.	C&L, PSED, KUW, Literacy.
Chinese New Year.	Reading the story of 'The Great Race' and talking about the year of the dragon.	PSED, C&L, Literacy, KUW.
Build a farm.	Using the tuff trays to build a farm with straw and animals for small world play.	KUW, PD, PSED, C&L.
Ice play.	Freezing small animals in ice and helping them melt, talking about science.	PD, PSED, C&L, KUW.
Making car tracks.	Exploring the different patterns made with the play car tyres in paint.	EAD, KUW, PSED, MD, PD.
Making dragons for Chinese New Year.	Using various resources and junk modelling to make dragons.	EAD, KUW, PSED, PD.
Valentine's Day playdough and discussions.	Talk about love and make red playdough for the children to explore.	PD, EAD, KUW, C&L, PSED.
Weather watching.	Talk about the different seasons and changes in the weather.	KUW, PSED, C&L.
Emotion talks and games using the colour monster to describe how we feel.	Play games using the emotion stones, talk about how we are feeling and how we can self-regulate.	PSED, C&L.
Puppets.	Using puppets and props in storytelling.	PSED, C&L, PD.
Finding Fairy houses.	Going on a fairy house hunt outside.	KUW, C&L, PSED, PD.
Decorating lanterns.	Using different resources to decorate lanterns.	PD, KUW, PSED, EAD.
Using different types of fruits and vegetables and making comparisons.	Using a variety of natural fruits and vegetables to talk about their features, how they taste, smell.	KUW, C&L, PD, PSED.
Pink oats in the messy tray.	Making pink coloured oats for the children to explore.	EAD, PD.
See how tall we are.	Draw around ourselves and each other, make comparisons.	C&L, MD, PD.
Kindie Room		
Intent	Implementation	Proposed Impact
Pancake races.	Racing our friends outside with pancakes in a pan.	PD, PSED, KUW.
Reading 'The Runaway Pancake'.	Talking to the children about Pancake Day.	C&L, PSED, KUW, Literacy.
Chinese New Year.	Reading the story of 'The Great Race' and talking about the year of the dragon.	PSED, C&L, Literacy, KUW.
Valentine's cards.	Talk about our loved ones and make cards for them.	PD, EAD, KUW, PSED, C&L.
Year of the Dragon.	Creating dragon masks and talk about Chinese New Year.	EAD, PD, KUW, PSED, C&L.
Locks and fastenings.	Using clothes, shoes, lock boxes to work out how things open and close.	PD, PSED, MD.
Cutting and painting vegetables.	Using a variety of vegetables and safety knives to cut them and then using paints to make prints.	C&L, MD, PD, PSED, EAD.
Chalk drawing in the garden.	Using chalk to do some drawing in the garden.	PD, EAD.
Painting zebra stripes.	Making stripey pictures using black and white painting.	EAD, PD, PSED, MD.
Making flags to support our friends in their pancake races.	Making different coloured flags to use in our pancake races.	EAD, PD, PSED.
Chinese dragons.	Using different coloured paints to make a dragon.	KUW, PS, PSED, EAD.
Puppets.	Using puppets and props in storytelling.	PSED, C&L, PD.
Finding Fairy houses.	Going on a fairy house hunt outside.	KUW, C&L, PSED, PD.
Decorating lanterns.	Using different resources to decorate lanterns.	PD, KUW, PSED, EAD.

Baby Room		
Intent	Implementation	Proposed Impact
Valentine's cards.	Using heart shaped sponges to create cards for Valentine's Day.	PD, Sensory, KUW, EAD.
Chinese New Year.	Creating colourful pictures using various resources.	PD EAD.
Sand with the big dinosaurs.	Sand and dinosaurs in the crawl in sand pit for the babies to explore.	PD, Sensory, PSED.
Lemon and lime tasting.	Cut open some lemons and limes for children to explore.	PD, Sensory.
Mark making with paint dabbers.	Using the dabbers to make marks.	PD, EAD.
Soft play.	Soft play morning.	EAD, Sensory, PD.
Dear Zoo story with animals.	Helping the children to find the animals in the 'Dear Zoo book'.	PD, PSED, C&L.
Jelly play.	Put jelly in the messy tray for children to explore.	PD, Sensory.
Mashed potato play.	Put mashed potato in the messy tray for children to explore.	PD, Sensory.
Red playdough.	Making red playdough for the children to play with.	PD, Sensory, EAD.
Car track painting.	Making marks with play car tyres and paint.	EAD, PD.
Toddler Room		
Intent	Implementation	Proposed Impact
Valentine cards.	Using red paint and heart shapes to make cards.	PD, KUW, EAD.
Fake snow.	Finding the small animals hiding in the snow.	KUW, PD, EAD.
Pancake races.	Racing our friends in the garden with our pancakes in a pan.	KUW, PD, PSED.
Chinese dragons.	Using different coloured paints to make a dragon.	KUW, PS, PSED, EAD.
Puppets.	Using puppets and props in storytelling.	PSED, C&L, PD.
Playdough.	Making different types of playdough using flour, water and oil and making pancakes to toss in a pan.	PD, KUW, EA, MD.
Bathing babies.	Using warm soapy water to bath, dry and re-dress the dolls.	PD, KUW, PSED.
Painting with lemons and limes on sticks.	Making patterns with lemons and limes.	PD,MD, Sensory, PSED.
Finding Fairy houses.	Going on a fairy house hunt outside.	KUW, C&L, PSED, PD.
Decorating lanterns.	Using different resources to decorate lanterns.	PD, KUW, PSED, EAD.
Nursery Room		
Intent	Implementation	Proposed Impact
Telling children their favourite stories.	Reading classic fairy tales.	C&L, PSED.
Making wildlife animals.	Using different resources to make animals in wildlife and talking about their differences.	PD, PSED, C&L, EAD, KUW.
Pink scented playdough for Valentine's Day.	Making pink playdough and shaping hearts for Valentine's Day.	PD, PSED, MD, KUW, EAD.
Valentine's Day cards and hearts.	Creating cards using various resources.	PD, KUW, EAD.
World Hippo Day (15 th Feb)	Talk about hippos and habitats.	KUW, C&L, PSED.
Car Racing.	Use a bit of gutter to race cars down the tubes and see which ones are the fastest.	MD, PD.
Pancake races.	Children will race against each other in the garden with their pancakes in a pan.	PD, KUW.
Threading.	Threading using string and pasta.	MD, PD.
Outdoor spray painting.	Using water spray bottles and paint to create a Muriel.	PD, EAD, PSED.
Chinese dragons.	Using different coloured paints to make a dragon.	KUW, PS, PSED, EAD.
Puppets.	Using puppets and props in storytelling.	PSED, C&L, PD.
Finding Fairy houses.	Going on a fairy house hunt outside.	KUW, C&L, PSED, PD.
Decorating lanterns.	Using different resources to decorate lanterns.	PD, KUW, PSED, EAD.

