

Newsletter: January 2024

Happy New Year to you all.

Thank You's

Thank you so much for all our Christmas gifts, you were most generous, and all the gifts were shared out amongst all of the staff.

Thank you for all your donations to our 'reverse Advent Calendar' these were all delivered to the food bank before Christmas.

Also thank you to all your children for their lovely singing in the Christmas concerts.

Tax Free Government Childcare Payment Scheme.

If you currently pay or are intending to pay your invoices using this scheme, please use the following numbers in the search bar to find our correct account.

2763633 TN118ND

Booked days and times.

We endeavour to be more flexible than most other nurseries and do offer more in terms of flexibility. However, it is vitally important that you stick to your usual chosen drop off and collection times for your children unless you give us as much notice as possible that you want your times to change for that day. We try to accommodate everyone's requests, but we cannot always guarantee that your child will be able to stay longer, come in earlier or attend an extra day.

Please remember, we require one month's notice if you wish to reduce your child's booked hours

Dates for your diary.

Sunday 14th January – International Kite Day- children will make kites and fly them on the field.

Wednesday 17th January – Child Inventor Day- the children will have a go at making something from junk modelling.

Thursday 18th January – Winnie the Pooh Day.

Saturday 20th January – Penguin Awareness Day.

Sunday 21st January – Squirrel Appreciation Day.

Saturday 27th January – Chocolate Cake Day.

Sunday 28th January - Lego Day.

Monday 29th January – Puzzle Day.

Wednesday 31st January – Zebra Day.

Dates to remember.

Monday 5th February – Lantern Festival.

Friday 9th January – World Pizza Day.

Saturday 10th February– Start of Chinese New Year – Year of the Wood Dragon.

Wednesday 14th February – Valentine's Day.

Tuesday 21st February – Pancake Day/Shrove Tuesday.

Wednesday 22nd February – Ash Wednesday.

Monday 26th February – Tell a Fairy Tale Day.



Bringing in adequate clothes for your children.

Please make sure your child comes to nursery wearing appropriate clothing for the weather.

Also please provide your child with a coat or an all-in-one suit for wet weather and a bag with a change of clothes in it, hat, and gloves if children need them.

Dark nights.

Now the nights are getting darker, please remember to take extra caution in the car park when collecting your child as it will be more difficult to see others when reversing or driving. Also take extra care of your children when taking them to and from the car.

Staff

We said goodbye to Beth Henson in December, Beth had not been with us very long but she decided that Stables did not meet her expectations in her job satisfaction and decided to resign without notice.

Spare socks and trousers

To help us prepare for the winter, it would be useful to have more spare socks, gloves, and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.
Many Thanks

Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

Keep in Touch

Remember that you can keep up to date with everything we are doing at Stables on our website: www.stablesdaycare.co.uk.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at: www.facebook.com/stablesdaycare.

This month's ECAT nursery rhyme is: Old MacDonald.

All Rooms Planning January 2024

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

Adult Initiated Planning

Pre-school Room		
Intent	Implementation	Proposed Impact
Writing thank you cards.	Provide paper, pens, and decorations to write thank you cards for gifts.	Literacy, PD, C&L, PSED, KUW.
Children number line with children's photos and numbers.	Make a number line from 10-10 using children's photos.	PD, MD, PSED, C&L.
Emotions books and games.	Using books, colour monsters and games to talk about how we feel.	PD, PSED, C&L.
Exploding bath bombs.	Provide bath fizzers and water for children to watch them react.	MD, C&L, PD, PSED, KUW.
Lego Day.(28 th January)	Provide different types of Lego for children to build and create.	PD, PSED, EAD.
Zebra Day. (31 st Jan)	Talk about zebras, look at their diet and habitat. Painting zebras.	EAD, MD, KUW, PD, PSED, C&L.
Winnie the Pooh Day. (8 th Jan)	Teddys bears picnic with our friends in Pre-school. Reading Winnie the Pooh stories.	MD, PD, PSED, C&L, Literacy.
Ice painting.	Using lolly sticks to make marks with ice. Talking about how ice melts and freezes.	EAD, KUW, PSED, C&L, PD.
Drawing self-portraits with expression using our emotion cards.	Using mirrors to talk about different expressions and drawing pictures with expression.	EAD, C&L, PSED, PD.
Making kites and flying them on the field.	Making kites with the children and flying them outside.	PD, EAD, KUW.
Penguin Day.	Talk about penguins and their diets and habitats.	PD, KUW, PSED, C&L.
Squirrel Day.	Learning about squirrels, their diet and habitat.	PD, PSED, C&L, KUW.
Chinese New Year.	Learning about Chinese New Year, reading the story about the race.	PD, PSED, KUW, EAD, Literacy
Year of the Dragon.	Making dragons.	KUW, PD, EAD.
Free construction. (Child Inventor Day).	Use junk modelling media to encourage ideas and creativity when building.	EAD, PD, PSED, C&L, KUW.
Kindie Room		
Intent	Implementation	Proposed Impact
Creating natural collages with things found on walks.	Talk about the natural world and make comparisons and collages with collections.	PD, EAD, PSED, C&L, KUW.
Welly boot printing.	Making patterns using welly boot prints and comparing the patterns.	PD, EAD, KUW, MD, C&L.
Winter/snow/animals.	Using winter story books to discuss different weather and animals that live in arctic climates.	C&L, KUW, Literacy,PSED.
Listening bag.	Use the listening song to explore what is inside the 'listening bag'.	PD, PSED, C&L, EAD.
Create penguins for Penguin Day.	Using different art resources to make penguins.	PD, EAD, KUW, PSED.
Bubble wrap painting.	Making patterns using bubble wrap and different coloured paints.	PD, PSED, KUW, EAD, C&L.
Making fruit salad.	Using the safety knives to cut fruits to make a salad. Talk about healthy eating.	KUW, PD, PSED, MD.
Free construction. (Child Inventor Day).	Use different construction media to encourage ideas and creativity when building.	EAD, PD, PSED, C&L, KUW.
Making kites and flying them on the field.	Making kites with the children and flying them outside.	PD, EAD, KUW.
Penguin Day.	Talk about penguins and their diets and habitats.	PD, KUW, PSED, C&L.
Squirrel Day.	Learning about squirrels, their diet and habitat.	PD, PSED, C&L, KUW.
Chinese New Year.	Learning about Chinese New Year, reading the story about the race.	PD, PSED, KUW, EAD, Literacy
Year of the Dragon.	Making dragons.	KUW, PD, EAD.
Threading.	Threading beads onto string to make necklaces.	PD, MD.

Baby Room		
Intent	Implementation	Proposed Impact
Parachute with balls. (International Kite Day).	Fill the parachute with coloured balls for the children to explore.	PD, Sensory, PSED.
Wooden building blocks. (Child inventor Day).	Using different shaped blocks to build towers.	PD, MD, EAD.
Dear Zoo story with props.	Reading the children, the 'Dear Zoo' story using props.	PD, C&L, PSED.
Gruffalo story with sounds.	Reading the children, the Gruffalo story using sounds for the animals.	PD, C&L, PSED.
Red coloured ice to melt for children to explore. (Year of the red dragon).	Using red coloured ice in the messy tray for the children to explore.	PSED, MD, KUW.
Puzzles.	Piecing together all of our puzzles.	PD, C&L, PSED, MD.
Chinese noodles in the messy tray.	Put noodles in the messy tray for children to explore.	PD, Sensory, EAD, KUW, PSED.
Toddler Room		
Intent	Implementation	Proposed Impact
Puzzles.	Piecing together all of our puzzles.	PD, C&L, PSED, MD.
Ice play.	Freezing lemons and limes in ice for children to explore.	PD, EAD, PSED, KUW, sensory.
Singing our favourite songs using Makaton and reading our favourite stories using story sack props.	ECAT (Every child a talker).	PD, PSED, C&L, EAD, Literacy.
Winter walks.	Taking the children outside on the field to explore the wintery weather.	KUW, PD, PSED, C&L.
Making Chinese lanterns.	Using various resources to make paper lanterns.	PD, EAD, PSED, KUW.
Chinese noodles in the messy tray with paint.	Mix noodles with paint and put them in the messy tray for children to explore.	PD, Sensory, EAD, KUW, PSED.
Wintery pictures.	Making pictures about winter.	Sensory, PD, KUW.
Making kites and flying them on the field.	Making kites with the children and flying them outside.	PD, EAD, KUW.
Welly boot printing.	Making patterns using welly boot prints and comparing the patterns.	PD, EAD, KUW, MD, C&L.
Car wash.	Create a car washing station in the garden.	C&L, EAD, PSED, PD, KUW.
Nursery Room		
Intent	Implementation	Proposed Impact
Coloured ice play with penguins.	Freezing penguin figures in ice and talking about melting the ice to release them. Talk about and read stories about penguins.	C&L, PSED, PD, EAD, Literacy, KUW.
Making sensory bottles.	Making new bottles with interesting sensory resources inside for children to explore.	PD, PSED, C&L, EAD.
Singing our favourite songs using Makaton and reading our favourite stories using story sack props.	ECAT (Every child a talker).	PD, PSED, C&L, EAD, Literacy.
Making patterns with chopsticks and paints.	Using chopsticks to make patterns in paint.	PD, MD, EAD.
Winter pictures after a winter walk.	Making pictures using resources found on our winter walks.	KUW, PD, EAD, C&L.
Car wash.	Create a car washing station in the garden.	C&L, EAD, PSED, PD, KUW.
Making kites and flying them on the field.	Making kites with the children and flying them outside.	PD, EAD, KUW.
Penguin Day.	Talk about penguins and their diets and habitats.	PD, KUW, PSED, C&L.
Squirrel Day.	Learning about squirrels, their diet and habitat.	PD, PSED, C&L, KUW.
Chinese New Year.	Learning about Chinese New Year, reading the story about the race.	PD, PSED, KUW, EAD, Literacy
Year of the Dragon.	Making dragons.	KUW, PD, EAD.
Welly boot printing.	Making patterns using welly boot prints and comparing the patterns.	PD, EAD, KUW, MD, C&L.
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