## **Newsletter: September 2023**

#### **Unpaid Invoices**

We wanted to make you aware that we must have invoices cleared by 15<sup>th</sup> of the month to ensure the cashflow of the business runs smoothly and all outgoings such as staff salaries, utilities, mortgage, resources, insurances, and food suppliers are paid on time. Last month there were still 25% of invoices remaining unpaid on 15<sup>th</sup> of the month. Please adhere to our deadline.

#### **Staff**

We welcome Samira to our team. Samira has 14 years' experience in early years and holds a level 3 qualification. We hope Samira will be a great addition to the team.

### Best wishes for all our school leavers.

We would like to wish all our school leavers our heartfelt best wishes for the next chapter in their primary schools and we hope we have created the best opportunities for them to shine in their continuous learning journeys.

We would also like to thank all of you for the thoughtful gifts we have received from you. Please remember to send in picture of your children in their new school uniforms for our 'school leavers board'. Thank you.

#### Pet Board in Pre-school

We are creating a new board in the Pre-school room to display pictures of our pets. Please bring or email in, pictures of your pets and we can display them on our board.

#### **Improvements**

These are the improvements we have made to our premises during the summer.

## The nursery building.

- Painted throughout inside
- New front door with maglock
- New picture LED lights in all rooms
- New colour changing mood lights in the sleep rooms
- New flooring in all rooms

#### The Pre-school building.

- Painted throughout inside
- Painted outside
- New floor plinth fitted to the bottom of the building
- New front door and new fire doors with maglocks.

#### Improvements still to be made;

The Pre-school building will have new floors throughout by the end of September.

## Dates for your diary

**19**<sup>th</sup> **September – Pirate and Princesses Day**; children and staff are invited to come in dressed as a Pirate or a Princess.

**National Read a book day –** 6<sup>th</sup> September 2023: children can bring in their favourite book to share stories with their friends.

Rhino Day – 22<sup>nd</sup> September – talk to the children about endangered animals.

#### **Dates to remember**

Monday 2<sup>nd</sup> October – Grandparent's Day Tea

Christmas opening hours – Closing at 2pm on Friday 22<sup>nd</sup> December 2023 re-opening on Tuesday 2<sup>nd</sup> January 2024.



## Closing doors and gates

Please be make sure you have closed the doors and gates properly when you arrive or leave to help us keep the children safe.

#### **Cancel your vouchers**

Please remember to cancel your childcare vouchers when your child leaves.

## **Spare socks and trousers**

To help us prepare for the winter, it would be useful to have more spare socks, gloves and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.

Many Thanks

# Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

# Sun cream and sun hats and wet weather

Please remember to apply sun cream before your child comes into nursery and provide us some suncream to reapply during the day. Also please provide a sun hat for your children to wear. If the weather is wet, please bring your child in some wellies and a coat.

### **Keep in Touch**

Remember that you can keep up-to-date with everything we are doing at Stables on our website: <a href="www.stablesdaycare.co.uk">www.stablesdaycare.co.uk</a>.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at:

<a href="https://www.facebook.com/stablesdaycare">www.facebook.com/stablesdaycare</a>.

This month's ECAT nursery rhyme is: Hickory, Dickory, Dock.

## **All Rooms Planning September 2023**

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

## **Adult Initiated Planning**

	Pre-school Room	
Intent	Implementation	Proposed Impact
Rhino Day – 22 <sup>nd</sup> September.	Talk to the children about endangered animals.	KUW, C&L, PSED.
All about us – our families.	Bring in family photos to look at and talk to our friends about.	PD, C&L, PSED.
Build and develop friendships.	Playing games like snap in small groups.	PD, PSED, C&L.
Make a number line with the children.	Using photos of the children representing numbers 1-10 to make a number line.	MD, PD, PSED.
Sensory play with playdough.	Playing with the playdough made with the children, using the cutters.	PD, MD.
Making potions.	Using natural resources to mix potions with different smells.	PSED, EAD, KUW, PD.
Ising different intonations, saying pirate phrases.	Using different pirate phrases and voices, explore with sound.	KUW, PSED, C&L, PD.
Read a Book Day (16 <sup>th</sup> September).	Reading our favourite stories together, bringing in our favourite books to share with our friends.	PSED, C&L, L, PD.
International Rabbit Day (23 <sup>rd</sup> September).	All things rabbit.	EAD, PSED, C&L, PD, KUW.
Making pirate and princess hats and crowns.	Using card and resources to create our own head wear for Pirate and princess Day.	PD, KUW, PSED, C&L, EAD.
Building bridges.	Exploring different construction media to build bridges.	KUW, PD, C&L, MD, PSED.
Shapes.	Learning about shapes, making comparisons, drawing around shapes, looking at shapes in our environment.	PSED, MD, KUW, C&L.
Planets.	Re-creating our planets in our solar system and talking about the different facts about each of the planets.	MD, PSED, C&L, KUW, PD.
Washing the baby clothes and hanging them to dry.	Using warm soapy water to wash the dolly clothes and hang them to dry.	PD, KUW, PSED.
	Kindie Room	
Intent	Implementation	Proposed Impact
Track painting.	Using cars and paint to create patterns and tracks.	PD, EAD, MD,
Sensory bags/jars.	Filling containers with water, rice, and oats.	PD, EAD.
Colours and numbers.	Having different colours boxes	EAD, KUW, PD.
Pinecone tree crafts.	Using pinecones and pom poms to make hanging decorations, talk about the changes of Autumn.	PD, PSED, KUW, EAD.
Track painting.	Using cars and paint to create patterns and tracks.	PD, EAD, MD,
Sensory bags/jars.	Filling containers with water, rice, and oats.	PD, EAD.
Harvest sensory tray.	Using farm animals and straw and corn to create autumn min the messy tray.	EAD, PD, KUW.
Looking for signs of Autumn.	Taking the children for walks outside to spot signs of the weather changing.	KUW, PD, PSED, C&L.
Pirate and Princess Day.	Creating flags and crowns.	KUW, PSED, PD, EAD.
Pom Pom counting.	Counting pom poms in a box.	MD, PSED, PD, C&L.
Height chart.	Making a height chart and comparing sizes.	MD, PD, C&L, PSED.
Colour monster play.	Making playdough into the different colour monsters and talking about our feelings.	MD, PSED, C&L, PD.
Reading stories. (Read a book Day 6 <sup>th</sup> September).	Reading the children their favourite stories.	L, C&L, PSED, PD.
Rhino Day – 22 <sup>nd</sup> September	Talk to the children about endangered animals.	KUW, C&L, PSED.
Literacy Day 18th September.	Practice writing using different medias.	C&L, L, PD.

Baby Room			
Intent	Implementation	Proposed Impact	
Ice play with biodegradable glitter.	Ice cubes and glitter in the messy tray for children to explore.	PD. Sensory, PSED.	
Ball pit play.	Coloured balls in the pod for babies to explore.	PD, Sensory, PSED.	
Vegetable painting.	Cut the vegetables in half, let children explore making pictures with paint.	PD, MD, EAD, Sensory.	
Coloured spaghetti play.	Cooked spaghetti and paint in the messy tray.	PD, Sensory.	
Porridge oats play.	Uncooked oats in the messy tray for children to explore.	PD, Sensory.	
Musical instrument play.	Playing with the musical instruments.	EAD, PD.	
Storytelling and songs.	Reading the children's favourite stories and singing songs.	PSED & C&L.	
	Toddler Room		
Intent	Implementation	Proposed Impact	
Learn about seasons, looking at nature.	Talking about the changes happening in our natural environment.	PD, KUW, C&L.	
Water, dolly and dinosaur play.	Putting the dollies and dinosaurs in the water tray.	PSED, PD, Sensory.	
Gloop play.	Flour, water, scent, and colour.	PD, Sensory.	
Playdough.	Making playdough and playing with it.	PD, Sensory.	
Rolling lemons and limes.	Rolling lemons and limes down a chute.	Sensory, PD, MD.	
Making dinosaur footprints.	Large dinosaurs in the sand.	MD, PD, Sensory, EAD.	
Foliage in the messy tray.	Collecting foliage from the forest to put in the messy tray.	Sensory, PD.	
Making our own footprints.	Painting our feet and making patterns on a large piece of paper.	PD, EAD, PSED, EAL, MD.	
Interactive songs.	Repeating familiar songs to the children using actions.	PD, C&L, PSED.	
Reading stories. (Read a book Day 6th September).	Reading the children their favourite stories.	L, C&L, PSED, PD.	
	Nursery Room		
Intent	Implementation	Proposed Impact	
Rhino Day – 22 <sup>nd</sup> September.	Talk to the children about endangered animals.	KUW, C&L, PSED.	
Cutting vegetables.	Using the safety knives to cut and explore vegetables.	PD, MD, PSED, C&L.	
Sensory box.	Provide children with a sensory box to explore different resources.	PSED, PD, C&L.	
Nature crowns.	Provide children with tape at outdoor learning and collect items to stick on to make crowns.	KUW, PD, EAD.	
Autumn pictures.	Using Autumn colours and leaves to make colourful pictures.	KUW, EAD, PD, PSED.	
Painting with peppers.	Cut up peppers and use them to create pictures with paint.	PD, EAD, KUW, MD.	
Pom pom pictures.	Use different sized pom poms and glue to create patterns. Use tweezers to grip the pom poms.	EAD, PD, MD.	
Cereal play.	Filling and emptying cereal into different sized containers.	PD,MD.	
Gloop play.	Making gloop using flour and water and adding colour in the messy tray for children to explore.	PSED, PD, Sensory, EAD, PSED.	
Reading stories. (Read a book Day 6 <sup>th</sup> September).	Reading the children their favourite stories.	L, C&L, PSED, PD.	
Pirate and Princess Day.	Creating flags and crowns.	KUW, PSED, PD, EAD.	