### **Newsletter: October 2023**

#### **Unpaid Invoices**

We wanted to make you aware that we must have invoices cleared by 15<sup>th</sup> of the month to ensure the cashflow of the business runs smoothly and all outgoings such as staff salaries, utilities, mortgage, resources, insurances, and food suppliers are paid on time. Last month there were still 21% of invoices remaining unpaid on 15<sup>th</sup> of the month. Please adhere to our deadline.

#### Staff

We welcome Beth to our team. Beth has 10 years experience in early years and holds a level 3 qualification. We hope Beth will be a great addition to the team.

#### Best wishes for all our school leavers.

We would like to wish all our school leavers our heartfelt best wishes for the next chapter in their primary schools and we hope we have created the best opportunities for them to shine in their continuous learning journeys.

We would also like to thank all of you for the thoughtful gifts we have received from you. Please remember to send in picture of your children in their new school uniforms for our 'school leavers board'. Thank you.

#### Pet Board in Pre-school

We are creating a new board in the Pre-school room to display pictures of our pets. Please bring or email in, pictures of your pets and we can display them on our board.

#### **Improvements**

These are the improvements we have made to our premises during the summer.

#### The nursery building.

- Painted throughout inside.
- New front door with maglock.
- New picture LED lights in all rooms.
- · New colour changing mood lights in the sleep rooms.
- New flooring in all rooms.

#### The Pre-school building.

- · Painted throughout inside.
- Painted outside.
- New floor plinth fitted to the bottom of the building.
- The Pre-school building has new floors throughout.
- New front door and new fire doors with maglocks.

We have now completed all the works that we proposed to do on the buildings for now.

#### Dates for your diary

**Monday 2<sup>nd</sup> October – Grandparent's Day Tea-** grandparents are invited in at 3:45pm to have tea with their grandchildren.

**Wednesday 4<sup>th</sup> October: World Animal Day** – we will do animal activities and talk about animals and their habitats.

Tuesday 31st October: Halloween Workshop in Pre-school – parents are invited in to join in with our Halloween activities from 3pm -4pm

#### **Dates to remember**

5<sup>th</sup> November - Firework night.

11<sup>th</sup> November - Remembrance Day.

12<sup>th</sup> 16<sup>th</sup> November - Diwali festival of light.

13<sup>th</sup> November - World Kindness Day.

30<sup>th</sup> November - St Andrew's Day.

Christmas opening hours - Closing at 2pm on Friday 22<sup>nd</sup> December 2023

re-opening on Tuesday 2<sup>nd</sup> January 2024.



#### **Closing doors and gates**

Please be make sure you have closed the doors and gates properly when you arrive or leave to help us keep the children safe.

#### **Cancel your vouchers**

Please remember to cancel your childcare vouchers when your child leaves.

#### **Spare socks and trousers**

To help us prepare for the winter, it would be useful to have more spare socks, gloves, and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.

Many Thanks

# Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

## Sun cream and sun hats and wet weather

Please remember to apply sun cream before your child comes into nursery and provide us some suncream to reapply during the day. Also please provide a sun hat for your children to wear. If the weather is wet, please bring your child in some wellies and a coat.

## Keep in Touch Remember that you can keep up to date with

everything we are doing at Stables on our website: <a href="www.stablesdaycare.co.uk">www.stablesdaycare.co.uk</a>.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at:

<a href="https://www.facebook.com/stablesdaycare">www.facebook.com/stablesdaycare</a>.

This month's ECAT nursery rhyme is: Incy Wincy Spider

### **All Rooms Planning October 2023**

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

#### **Adult Initiated Planning**

	Pre-school Room	
Intent	Implementation	Proposed Impact
Autumn leaves.	Making prints of leaf shapes using half an orange in paint.	KUW, PSED, MD, PD, EAD.
Spiders' webs.	Using paint, glitter, and black paper to make spider webs.	PD, EAD, KUW, PSED.
Halloween workshop- 31st October.	Face painting, Halloween crafts and activities.	PD, PSED, C&L, EAD.
Autumn walk, looking for signs of autumn.	Taking children for a walk on the field and looking for signs of autumn.	KUW, C&L, PD, PSED.
umber line with children's faces and pictures.	Using children's photos to create number lines.	PD, MD, C&L, PSED.
Cloud dough and dinosaurs.	Make cloud dough for children to explore textures.	PSED, EAD, KUW, PD.
Create a builder's yard.	Using hard hats, loose parts and materials to role play builder's yards and building works in the secret garden.	KUW, PSED, C&L, PD, EAD.
Card snap.	Using cards to play a snap game.	PSED, C&L, PD, MD.
Autumn pictures.	Creating autumn pictures with paints and natural materials.	EAD, PSED, C&L, PD, KUW.
Finger puppets.	Using finger puppets to re-tell stories.	PSED, C&L, Literacy.
Emotions game.	Exploring our emotions and learning ways to express ourselves.	KUW, PD, C&L, PSED.
Creating a Halloween messy tray.	Using orange, black, and green resources to create a Halloween tray.	PSED, PD, KUW.
Talking about our own families -Grandparent's Day).	Talking about our family members with our friends.	PSED, C&L.
	Tallian about a consiste at bases. In alian at a con-	PSED, C&L.
World Animal Day – 4 <sup>th</sup> October.	Talking about our pets at home, looking at our pets board and looking at the wider community of animals and their habitats.	r SED, CAL.
	pets board and looking at the wider community of	r GLD, G&L.
	pets board and looking at the wider community of animals and their habitats.	r SED, CAE.
	pets board and looking at the wider community of animals and their habitats.	Proposed Impact
World Animal Day – 4 <sup>th</sup> October.	pets board and looking at the wider community of animals and their habitats.  Kindie Room	
World Animal Day – 4 <sup>th</sup> October.  Intent  Completing the road puzzle and talking about car	pets board and looking at the wider community of animals and their habitats.  Kindie Room  Implementation  Talk about car rides and the natural world while completing the road puzzle and talking about road	Proposed Impact
World Animal Day – 4 <sup>th</sup> October.  Intent  Completing the road puzzle and talking about car rides.	pets board and looking at the wider community of animals and their habitats.  Kindie Room  Implementation  Talk about car rides and the natural world while completing the road puzzle and talking about road trips.	PD, C&L. EAD, KUW, PD, C&L, PSED.
World Animal Day – 4 <sup>th</sup> October.  Intent  Completing the road puzzle and talking about car rides.  Musical statues.	pets board and looking at the wider community of animals and their habitats.  Kindie Room  Implementation  Talk about car rides and the natural world while completing the road puzzle and talking about road trips.  Playing musical statues with our friends.  Using the new fruit magnets to explore and talk about different fruits and vegetables.  Carving and playing with pumpkins.	Proposed Impact  PD, MD,PSED, C&L, KUW.  PD, C&L.  EAD, KUW, PD, C&L, PSED.  PD, PSED, KUW, EAD.
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Intent Completing the road puzzle and talking about car rides.  Musical statues.  Exploring different fruits and vegetables.  Pumkin carving.	pets board and looking at the wider community of animals and their habitats.  Kindie Room  Implementation  Talk about car rides and the natural world while completing the road puzzle and talking about road trips.  Playing musical statues with our friends.  Using the new fruit magnets to explore and talk about different fruits and vegetables.  Carving and playing with pumpkins.  Using wellie boots to create different patterns with paint and mixing colours together and comparing	PD, C&L. EAD, KUW, PD, C&L, PSED. PD, PSED, KUW, EAD.
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Intent  Completing the road puzzle and talking about car rides.  Musical statues.  Exploring different fruits and vegetables.  Pumkin carving.  Wellie boot printing.  Washing babies.  Halloween pictures.  Pumpkin printing.	pets board and looking at the wider community of animals and their habitats.  Kindie Room  Implementation  Talk about car rides and the natural world while completing the road puzzle and talking about road trips.  Playing musical statues with our friends.  Using the new fruit magnets to explore and talk about different fruits and vegetables.  Carving and playing with pumpkins.  Using wellie boots to create different patterns with paint and mixing colours together and comparing patterns.  Bathing babies in water and soap.  Create Halloween pictures using white glitter, paint, glue, coloured card. Talk about Halloween.  Use little pumpkins and munchkins to create different patterns in paint.  Talking about our family members with our friends.	PD, MD, PSED, C&L, KUW.  PD, C&L.  EAD, KUW, PD, C&L, PSED.  PD, PSED, KUW, EAD.  PD, Sensory, MD, PSED, EAD.  PD, KUW, C&L, PSED.  EAD, PD, KUW, PSED, C&L.  KUW, PD, PSED, C&L, MD.  PSED, C&L.
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	Baby Room	
Intent	Implementation	Proposed Impact
Pumpkin play.	Cutting a pumpkin open and allow babies to explore.	PD. Sensory, PSED.
Soft tunnel play.	Using the soft play and the tunnel to promote physical development.	PD PSED.
Foam with green glitter.	Using foam in a tray with green glitter.	PD, Sensory, EAD, PSED.
Making patterns with paint dabbers.	Using paint dabbers in paint to make patterns.	PD, Sensory, EAD.
Singing favourite songs.	Using musical instrument accompaniments tossing our favourite songs.	PD, EAD, C&L, PSED.
Holographic tubes with pasta.	Using the holographic tubes to fill with pasta for the babies to explore.	EAD, Sensory, MD, PD.
Vegetable printing.	Using vegetables in paint to make patterns.	MD, PD, EAD.
Sweetcorn and pea play.	Using frozen peas and sweetcorn in the messy tray.	EAD, PD, Sensory, PSED.
	Toddler Room	
Intent	Implementation	Proposed Impact
Making rain shakers	Using rice and tubes to make musical instruments.	PD, EAD, PSED.
Using different mediums in the water tray.	Using lemons, limes, and bubbles.	PSED, PD, Sensory.
Different texture, smells, sensory play.	Using playdough with scents and colours to explore.	PD, Sensory.
Wellie boot printing.	Using wellie boots to create different patterns with paint and mixing colours together and comparing patterns.	PD, Sensory, MD, PSED, EAD.
Autumn walk.	Collecting different coloured leaves and pine cones, talking about Autumn.	Sensory, PD, KUW, C & L, PSED.
Autumn craft pictures.	Making collages from the natural things collected on a walk.	PD, Sensory, EAD, KUW.
Pumpkin play.	Scooping out the pumpkins and exploring the textures.	Sensory, PD, KUW.
Dear Zoo story.	Using the soft toy animals	PD, PSED, C&L.
Pumpkin handprints.	Using orange paint to make Halloween pictures.	PD, EAD, MD.
	Nursery Room	
Intent	Implementation	Proposed Impact
Foam and cereal play.	Using foam and cereal to explore different textures and role play ice cream shop.	KUW, C&L, PSED, PD, EAD.
Oral hygiene.	Using the laminated teeth and brush to practice brushing teeth.	PD, KUW, EAD, PSED.
Autumn pictures.	Collecting natural resources from the forest to m make pictures.	KUW, PD, EAD.
Munchkin rolling.	Use the tubes to roll munchkins down and compare speeds.	KUW, PD, MD, C&L, PSED.
Potion making.	Using natural resources and water to make potions.	EAD, PD, KUW.
Autumn sensory bowl.	Hiding natural resources in rice and using tweezers to retrieve the treasure.	PD, EAD, KUW, PSED.
Autumn scented and coloured playdough.	Using orange colouring and cinnamon and nutmeg to make scented and coloured playdough.	EAD, PD, MD, KUW, PSED.
Autumn sensory bags.	Filling zip pockets with natural autumn items for children to explore and discuss.	PD, EAD, KUW, PSED, C&L.
Pumpkin printing.	Cut little pumpkins to create different patterns in the paint.	PD, PSED, MD, EAD, C&L.
Flower painting.	Use different types of flowers to create different patterns in the paint and talk about the types of colours and patterns we have.	EAD, PSED, MD, KUW, C&L.
	cologio and pattorno we have.	