

Newsletter: July 2023

Staff

From 1st September

Amy – our room leader in Pre-school will be moving over to the Nursery Room where she will take up her new role as Room Leader of Nursery Room.

Michelle – currently Deputy Room Leader of the Pre-school room will take on the role of Pre-school Leader. She will be supported in this role by Georgina - leader of Kindie and Deputy Manager of Stables.

Laura, currently nursery practitioner in the baby room, will be the Room Leader in the Baby Room from September.

Jennie – our room leader in the baby room will be moving into the Toddler room to be room leader with Jude to lead together as joint room leaders. Jennie and Jude are both incredibly experienced and have been with us for many, many years, but as they both do reduced hours, it makes sense for them to work together as leaders.

We would like to congratulate them all in their new positions.

We welcome Manisha to our team. Manisha works full time in all rooms, and we hope she will be a great asset to Stables.

We also have the benefit of two students working through the summer months. Malachy came to us as a student placement while studying for his level 3 in early years, he enjoyed it so much that he accepted a temporary summer job with us as he will return to college in September but may come back to do his second placement with us in 2024.

Morgan is working with us throughout the summer and may stay on in September when she goes off to college.

Improvements

The inside of the nursery building has been painted throughout; the Pre-school building will be painted in the next few weeks.

The new floors will begin to be laid from 22nd July throughout both buildings.

The new doors will be fitted on 22nd July.

Environmental Health Inspection

We had an unannounced Environmental health Inspection on Friday 23rd June, and we are pleased to say that we maintained our 5 * rating. This is mainly due to our lovely chef's attention to detail and meticulous hard work. Thank you, Karlea.

Dates for your diary

1st July World Joke Day – week of 3rd-7th: Encourage Pre-school children to bring jokes to tell each other, make up funny things to do and riddles, have fun!

Tuesday 4th July – Pre-school Graduation Day in the forest, children entertainer from 2pm-3pm, parents invited to watch the graduation at 3pm.

Friday 14th July – National Shark Awareness Day – talk about sharks and other marine life.

Saturday 29th July – International Tiger Day – Pre-school will be doing tiger activities the week of 24th -28th July.

The last day of term for the term time children is: Friday 21st July 2023.

Dates to remember

Friday 18th August 3pm – 4pm – Sport's Day on the field, parent's are invited to come and cheer the children on and bring a picnic to have with the children afterwards.

19th September – Pirate Day

Monday 2nd October – Grandparent's Day Tea



Invoices

Please be advised that if your child leaves, you may still receive an invoice one month later for activities like forest school or yoga that your children took part in but that are charged in arrears.

Cancel your vouchers

Please remember to cancel your childcare vouchers when your child leaves.

Best wishes for all our school leavers.

We would like to wish all of our school leavers our heartfelt best wishes for the next chapter in their primary schools and we hope we have created the best opportunities for them to shine in their continuous learning journeys.

Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

Sun cream and sun hats

Please remember to apply sun cream before your child comes into nursery and provide us some suncream to reapply during the day. Also please provide a sun hat for your children to wear.

Keep in Touch

Remember that you can keep up-to-date with everything we are doing at Stables on our website: www.stablesdaycare.co.uk.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at: www.facebook.com/stablesdaycare.

This month's ECAT nursery rhyme is: Wind the bobbin up.

All Rooms Planning July 2023

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

Adult Initiated Planning

Pre-school Room		
Intent	Implementation	Proposed Impact
Stories about going to school, discuss how we feel about going to school, talk about any worries.	Provide stories about school, transitions, and feelings. Discuss feelings, play games to build social and emotional development.	PSED, Literacy, L&C.
Make summer beach pictures and beach tuff tray.	Provide resources to make pictures that depict summer. Put beach things in the tuff tray for children to explore.	PD, KUW, EAD, C&L.
Make bunting and banners for our graduation.	Provide paper, pens, and decorations to make banners and bunting.	PD, EAD.
1 st July – World Joke Day.	Encourage children to bring jokes to tell each other, make up funny things to do and riddles.	C&L, Literacy, PSED,
Painting tiger.	Provide crafty resources for children to make tiger stripes. Read the 'Tiger who came to tea' story, re-enact the tea party using their 'tigers' and the china tea set.	PD, EAD, Literacy, PSED, C&L, KUW.
Friends Day – 30 th July.	Talk about our friends, play games, and celebrate friendships.	PSE, C&L.
Shape sorting.	Provide different sized shapes and holes and encourage children to sort the shapes into the correct holes.	MD, PD.
Wild Nature Day - 28 th July	Collect things such as sticks, plants, leaves to make collages.	KUW, PD, EAD.
Number counting using the jewel dominoes.	Provide visual numbers for the children to count and decide what comes before and next with help.	MD, PD, C&L.
Painting and drawing shapes.	Painting and drawing around different shapes, making comparisons.	PD, MD.
Bubble experiment.	Provide children with washing up liquid and carry out bubble experiments.	KUW, PD, C&L, EAD.
Washing and dressing babies.	Water tray with soap and cloths, washing and drying the dollies and dressing them.	PSE, KUW, PD.
Emotion dominoes.	Provide children with emotion dominoes and discuss feelings.	PSED, PD, C&L.
Measuring our plants.	Using rulers and clocks to measure the growth in our fruits and vegetables in the paddock.	MD, PD, KUW.
Cup pyramid.	Make coloured water and stack cups filled with water to make a pyramid and watch what happens when it falls.	MD, KUW, C&L, KUW.
Make your own pond.	Using water tray, fill it with stones and plants, talking to the children about what might live there.	KUW, PD, C&L, PSED.
Music making.	Create a band using saucepans, spoons, and other resources.	EAD, PD.
Kindie Room		
Intent	Implementation	Proposed Impact
Talk about plants growing, how they grow and what they need.	Use the vegetable patch in the paddock to talk about how plants grow, using construction resources to build our own allotments.	KUW, MD, C&L, PSED.
Create a role play ice-cream shop using play dough.	Use playdough and ice-cream cones to create an ice cream shop, talk about flavours and extortionate prices.	PD, EAD, PSED, KUW, MD.
Kitchen disco book display.	Use fruit printing to create a kitchen disco display, talk about dancing fruits.	EAD, C&L, PSED, PD.
Frozen leaves, twigs etc.	Go on a scavenger hunt and find natural objects, freeze them, and talk about the changes.	KUW, PSED, C&L, MD, PD.
Matching emotions and dominoes game.	Use the emotions cards matching emotions and talking about what impacts them.	PSED, C&L.
Making potions with coloured water and natural finds.	Mixing natural objects with coloured water to make potions.	KUW, PD, EAD.
Using chalk to create drawings on the ground.	Making floor pictures using chalks.	EAD, PD.

Baby Room		
Intent	Implementation	Proposed Impact
Washing toys.	Fill a shallow tray with soapy water and let the children wash the toys.	PD.
Broccoli printing.	Using broccoli to make prints with paint.	EAD, PD.
Sensory morning.	Using our sensory lights, coloured scarfs, pebbles and light changing blocks to stimulate children's senses.	Sensory play, PD.
Walks in the grounds.	Taking the babies out in for walks in the buggies to the forest and around the grounds.	PSED, PD.
Reading stories.	Reading favourite stories.	PD, Sensory, PSED, L&C.
Interactive songs – Heads, shoulder, knees and toes, wind the bobbin up, wheels on bus.	Singing and signing with the children, using exaggerated body language and actions.	PD, Sensory, EAD, C&L, PSED.
Lemon water play.	Put lemons in a shallow water tray for children to explore.	PSED, Sensory, PD.
Soft play and tunnel.	Get the soft blocks and tunnel out for babies to explore.	PD.
Ball pit play.	Use the large play den and fill with balls for babies to explore playing in the ball pit.	PD, Sensory.
Toddler Room		
Intent	Implementation	Proposed Impact
Lemons, limes and bubble play.	Put lemons and limes in soapy water in the messy tray for children to explore.	PD, EAD, Sensory.
Making coloured and scented playdough.	Use different resources to add to playdough for children to experience.	PSED, PD, Sensory.
Vegetable printing with paints.	Using vegetables and paint to make pictures.	PD, Sensory.
Glitter in ice play.	Freeze some glitter in water and let the children explore it in the messy tray.	PD, Sensory.
Foam with coloured ball play.	Use foam in the messy tray and add balls.	Sensory, PD.
Stories.	Reading the children's favourite stories.	PSED, C&L, Sensory.
Coloured rice play.	Colour some rice different colours and mix them up in the messy tray.	PSE, EAD, PD, Sensory.
		KUW, PSE, C&L.
Nursery Room		
Intent	Implementation	Proposed Impact
Flower painting.	Collect flowers from Pre-school and wild flowers from the ground and use paint to make pictures.	PD, EAD, KUW.
Fruit ice play.	Using different fruits to freeze, let the children explore them thawing. Talk about what they could be.	PD, EAD, KUW, C&L.
Leaf rubbings.	Using different leaves and crayons to make leaf rubbings.	EAD, KUW, PD.
Making pictures with coloured ice cubes.	Using coloured ice cubes to make marks on paper. Talk about the patterns they make.	PD, KUW, C&L, MD.
Car wash outside.	Using buckets and sponges with soapy water to wash our toy cars.	PSED, EAD, PD, KUW.
Jelly messy play.	Cooked jelly in the messy tray for children to explore.	PSED, KUW, PD.
Racing onions and apples down the pipes.	Using drain pipes and onions and apples to race them down and talk about which is the fastest.	PD, KUW, MD, PSED, C&L.