

Newsletter: August 2023

Improvements

The inside of the nursery building has been painted throughout; the Pre-school building will be painted in the next few weeks.

The new floors with hard floor and new carpets have begun to be laid in the entrance hall, staff room, office, and baby room. The other rooms and building will be done in the next few weeks.

The new doors have been fitted; we now have a mag lock with a green button which needs to be pressed to open the door from the inside.

To access the new front doors from the outside, you will need to use the facial recognition system to gain access to the nursery building. If you have not yet had your face inputted into the system to gain access, you can either come to the office to get your face put onto the system or ring the doorbell and a staff member will let you in

The Pre-school building will remain with parent's ringing the doorbell and the staff will bring their children to the door.

The new lights in the nursery building look great and bring a new attraction for the children to look at. We have different picture LED lights in the playrooms, LED picture lights above the changing areas and changeable mood lighting in the sleep rooms.

Best wishes for all our school leavers.

We would like to wish all our school leavers our heartfelt best wishes for the next chapter in their primary schools and we hope we have created the best opportunities for them to shine in their continuous learning journeys.

We would also like to thank all of you for the thoughtful gifts we have received from you.

Please remember to send in picture of your children in their new school uniforms for our 'school leavers board'. Thank you.

Pet Board in Pre-school

We are creating a new board in the Pre-school room to display pictures of our pets. Please bring or email in, pictures of your pets and we can display them on our board.

Dates for your diary

8th August – National Cat Day.

26th August – National Dog Day.

Friday 18th August – Sport's Day begins at 3pm and parents are invited to come and support your children and are welcome to bring a picnic to have with their children afterwards. Please bring your child in their team colours on that day.

Nursery Building – Red
Pre-school/Kindie Building – Green

Dates to remember

19th September – Pirate Day
Monday 2nd October – Grandparent's Day Tea



Invoices

Please be advised that if your child leaves, you may still receive an invoice one month later for activities like forest school or yoga that your children took part in but that are charged in arrears.

Cancel your vouchers

Please remember to cancel your childcare vouchers when your child leaves.

Spare socks and trousers

To help us prepare for the winter, it would be really useful to have more spare socks, gloves and bottoms. If you have any spare clothes, aged up to 5 years that you no longer want, please donate them for our spare box.

Many Thanks

Please send us a review to go on our website.

If you love what we do at Stables, please send a review to go on our website to info@stablesdaycare.co.uk.

Sun cream and sun hats

Please remember to apply sun cream before your child comes into nursery and provide us some suncream to reapply during the day. Also please provide a sun hat for your children to wear.

Keep in Touch

Remember that you can keep up-to-date with everything we are doing at Stables on our website: www.stablesdaycare.co.uk.

Here you can view our monthly newsletter, and photographs of what the children have been doing each month. You can also follow us on Facebook at: www.facebook.com/stablesdaycare.

This month's ECAT nursery rhyme is: I had a little turtle.

All Rooms Planning August 2023

Child led will be mostly spontaneously organised in the moment planning according to what the children's interests and requests are on a day-to-day basis.

Adult Initiated Planning

Pre-school Room		
Intent	Implementation	Proposed Impact
Sport's Day race practise.	Practicing our races for Sport's Day.	PD, KUW, PSED.
Ice Play.	Freezing our animals in ice and helping them melt in the messy tray.	PD, KUW, PSED, MD.
Holiday pictures/discussions.	Talk about our different holiday destinations. Provide paint, sand, and other materials for children to create a collage of their holidays.	PD, EAD, PSED, C&L, KUW.
Music and movement. Forming a band.	Using instruments, our voices, and our speaker to create different sounds together.	EAD, PD, PSED.
National Dog Day (August 26 th).	Encourage children to draw pictures of their pets. Bring in photos for our 'pets board'.	PD, EAD, Literacy, PSED, C&L, KUW.
National Beach Day (30 th August).	Talk about what may be found on a beach. Make a beach from our sand in our messy tray and add things that go on a beach.	PSED, C&L, KUW, PD.
National Cat Day (8 th August).	Look at cats, draw cats and talk about our pets. Bring in pictures for our pet's board.	KUW, PSED, C&L, PD.
Make flags.	Talk about different flags and make flags for our team for Sport's Day.	KUW, PD, EAD.
Drawing pictures of our families.	Talk about our families and make pictures to represent them.	PSED, C&L, PD, KUW.
Interactive writing board.	Using the interactive writing boards to use technology to send messages to each other.	PD, KUW, PSED, C&L.
Role play shop game.	Create a shop environment using calculators, money, and items to set up shop.	KUW, PD, C&L, MD, PSED.
Sensory jars.	Using different smells to create sensory jars. Encourage children to smell them and discuss the different senses.	PSED, KUW, P. C&L.
Stick and float experiment.	Following on from trips to the forest, children enjoyed seeing their stick sink or float. Re-creating sink or float using a large bucket and other resources.	MD, PSED, C&L, KUW, PD.
Making constructions using our new crystal blocks.	Exploring our new crystal blocks to make constructions.	MD, PD, EAD.
Matching our new gem domino blocks.	Using our new dominoes with gems to play matching games.	MD, PD, PSED.
Counting blocks	Counting games with our counting blocks.	PD, MD, C&L.
Kindie Room		
Intent	Implementation	Proposed Impact
Airport role play.	Talk about the children's airport experience and role play an airport with tickets, security checks etc.	KUW, MD, C&L, PSED, PD.
Sport's Day.	Create flags and medals to encourage team spirit. Use a variety of activities for physical development.	PD, EAD, PSED.
Tiger tea party.	After reading 'The Tiger who came to tea',,, recreating the tea party with our friends.	Literacy, C&L, PSED, PD.
Shape printing.	Use a variety of shapes for printing with shapes.	EAD, MD, PD.
Garden obstacle course.	Use stepping stones, the slide and the sea saw to create an obstacle course.	PD, MD.
Welly boot printing.	Using our welly boots to create patterns from paint.	MD, PD, EAD.
Creating potions.	Mixing paint, water and natural things we can find in our environment to make potions.	EAD, PD, KUW.
Bug hunt.	Make a list of bugs for children need to find and encourage children to look for the different bugs.	KUW, PD, PSED, C&L.
Dinosaur footprint painting.	Making footprints trails using dinosaur prints.	MD, PD, EAD.
Sorting the colourful blocks.	Sorting out the different blocks and comparing size, shape and colour.	MD, PSED, PD

Baby Room		
Intent	Implementation	Proposed Impact
Sensory morning.	Allow children to explore all of our sensory resources.	PD, Sensory, PSED.
Parachute Play.	Use the parachute to play singing and action games.	PD, C&L, PSED.
Sweetcorn and pea play.	Children can explore frozen sweetcorn and peas in the messy tray.	PD.
Washing the toys.	Using warm, soapy water to wash the toys.	PSED, PD.
Ice play with biodegradable glitter.	Ice cubes and glitter in the messy tray for children to explore.	PD, Sensory, PSED, KUW.
Sand with big dinosaurs.	Using sand in the messy tray with the dinosaurs for children to explore.	PD, Sensory, PSED.
Dear Zoo story with animals.	Read the 'Dear Zoo' story and find the animals.	PSED, Sensory, PD, C&L.
Sport's Day practise.	Going on the field and to the forest to practice crawling and toddling races.	PD.
Toddler Room		
Intent	Implementation	Proposed Impact
Ice play.	Ice in the messy tray for the children to explore.	PD, EAD, Sensory.
Frozen sliced fruit and vegetables and exploring the different smells and textures.	Cut open, explore and freeze fruits and vegetables for the children to explore.	PSED, PD, Sensory.
Cars down the chute with paint to make tracks.	Rolling cars down the chute with paint to make patterns on the paper at the bottom.	PD, Sensory, MD.
Cloud dough.	Making cloud dough for children to explore.	PD, Sensory.
Sport's Day practise.	Practising for Sport's Day on the field.	Sensory, PD, PSED.
Musical instruments.	Singing songs and rhymes and using instrument accompaniment.	PSED, PD, Sensory, EAD.
Welly boot printing.	Making patterns with welly boots and paints.	EAD, PD, MD.
Making bunting and flags for Sport's Day.	Making bunting to use for Sport's Day.	PD, EAD, PSE.
Washing cars and toys.	Using warm soapy water to wash our outside play cars.	PD, PSED.
Cling film painting.	Using cling film and paint to squish and squidge the paint together.	EAD, Sensory, PD.
Coloured water play.	Playing with the different coloured water in the messy tray.	Sensory, PD.
Pea and sweetcorn play.	Using peas and sweetcorn in the messy tray for children to explore.	PD, Sensory.
Leaf rubbings.	Using leaves and crayons to make patterns.	PD, KUW, MD.
Nursery Room		
Intent	Implementation	Proposed Impact
Pom pom painting.	Painting using pom poms.	PD, EAD, KUW.
Farm animal play.	Playing with the farm animals.	PD, EAD, KUW, C&L, PSED.
Painting with leaves.	Using leaves and paint to make pictures.	EAD, KUW, PD.
Washing cars and toys.	Using warm soapy water to wash our outside play cars.	PD, PSED.
Sport's Day practise.	Practising for Sport's Day on the field.	Sensory, PD, PSED.
Cloud dough.	Making cloud dough for children to explore.	PD, Sensory.
Creating potions.	Mixing paint, water and natural things we can find in our environment to make potions.	EAD, PD, KUW.
Garden obstacle course.	Use stepping stones, the slide and the sea saw to create an obstacle course.	PD, MD.
Frozen sliced fruit and vegetables and exploring the different smells and textures.	Cut open, explore and freeze fruits and vegetables for the children to explore.	PSED, PD, Sensory.
Light boxes.	Playing with the sensory light cubes.	Sensory, PD.
Smelly sensory jars.	Using different resources to make scented jars and encourage children to explore them.	Sensory, PD, C&L, PSED.